



English

May Year 5&6



Tutor In A Box

Write some sentences in the present perfect form, e.g. I have seen this film before. (see)

Add two adjectives into this sentence: A car pulled up.

How many words can you think of with the suffix -ous?

Learn the spellings: prejudice, privilege, profession.

What is a collective noun? Give three examples.

Study the lyrics of a song you like. List language features you find and why the writer has used them.

Recite a poem of your choice to a grown-up!

Think of a story you've read recently. What was the moral of it?

Learn the spellings: programme, pronunciation, queue.

How can we work out the meaning of a word we are not familiar with?

Think of 3 prepositions of place.

Think of a funny story you've read recently. Why did it amuse you?

What is the best ending to a book you've read so far? Think about why.

What is an abstract noun? List three examples and put them into sentences.

List synonyms for the adjective 'creepy'.

How do you think your current reading book will end? What makes you think this?

List adjectives that could be used to describe someone's hair.

How do you select a new reading book? What helps you decide?

Underline the adverbial phrase: For four years, I cycled to school.

Write down one question you would ask the author of your current reading book.

Write the first line for a story entitled A Mistake.

Are instructions written in the first or second person? Which pronouns should be used?

Which two modal verbs begin with w?

Change this sentence to the active voice: The cake was mixed by the baker.

List some examples of compound nouns, such as blackberry or workshop.

Underline the adverbial phrase: For four years, I cycled to school.

Find a poem about an animal then list the verbs that tell us about its movement.

Think of 3 questions you have after reading the blurb of one of your books.

Learn the spellings: recognise, recommend, relevant.

Underline all the pronouns in this sentence: Put your homework on my desk and come with me.

