



# English

May Year 3&4



# Tutor In A Box

**1** What are fiction texts? Think of some examples you have read.

**2** What prefix can be added to all of these words: usual, helpful, friendly?

**3** Learn the spellings: perhaps, popular, position.

**4** Move the adverbial clause to the start: I will turn eleven during the summer holidays.

**5** Think of some synonyms for 'sad'.

**6** Find 3 unfamiliar words in your reading book and find their dictionary definitions.

**7** List some prepositions of place.

**8** Add speech marks to this sentence: James murmured, I'm never going to win.

**9** Write the alphabet backwards!

**10** What do we call two words that sound the same but are spelt differently?

**11** Recite a short poem to a family member.

**12** Write out your spelling words using something unusual for ink - mud, food colouring or icing, perhaps!

**13** Learn the spellings: possess, possible, potatoes.

**14** Write out all the punctuation marks you can think of.

**15** Create a timeline of events that happen in a book you've read recently.

**17** Imagine your own world and draw a map of it.

**19** Why do you think authors use short sentences?

**20** Add a suffix to the word 'help' to change its meaning.

**21** Remove letters and add an apostrophe in the following words to shorten them: were not, did not, is not.

**22** Write these verbs in the present tense: thought, felt, had.

**23** What are non-fiction texts? Think of some examples.

**24** Draw a character from your reading book using details from the story.

**26** Turn these adjectives into adverbs: frequent, unusual, reluctant.

**27** What do we call two words that are spelt the same but have different meanings?

**28** Choose someone you'd recommend your reading book to. Why would they like it?

**29** Spot the mistake: You should of told me you were an expert!

**30** Learn the spellings: pressure, probably, promise.

**31** Retell a story you've recently read to a family member.

