



English

June Year 3&4



Tutor In A Box

1 Turn this statement into a question: You have my reading book.

2 Learn the spellings: purpose, quarter, question.

3 Find the antonyms of 3-5 interesting adjectives from your reading book.

4 Create a timeline of events that happen in a book you've read recently.

5 Do you know another book with a similar theme to the one you're reading now?

6 What features should you include in a newspaper article?

7 What similarities and differences are there between two characters in your reading book?

8 Add speech marks to this sentence: Lucy said, I want more milk.

9 Choose 3 letters of the alphabet and practise writing them in your neatest handwriting.

10 Write 5 questions you'd like to ask a character in your reading book, then write the answers as if you are the character.

11 Learn the spellings: recent, regular, reign.

12 Do you know the homophones for these: which, there, your?

13 Which pronouns can we use to replace someone's name?

14 Pick a fiction book and explain how the title makes you feel.

15 What makes a good blurb? Find an example.

16 Should we use a or an before these words: earwig, insect, arachnid?

17 Choose 2 words from yesterday's task and replace them with more ambitious ones.

18 Write out your spelling words using coins, beads or something similar.

19 Find a good story opening and continue writing for 5 minutes (or longer if you wish!)

20 Write 3 sentences that include a possessive apostrophe.

21 Write 3 sentences that include an apostrophe of omission.

22 Write an alternative ending to your last reading book.

23 Think of some adjectives to describe a firefighter.

24 Use the prefix dis- to change these words: belief and appear.

25 Write three sentences that include an exclamation mark.

26 Learn the spellings: remember, sentence, separate.

27 Think of an aircraft and use adjectives to describe it.

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