



Tutor In A Box



Calendar Answers

1. Check them carefully or ask a grown-up to check with you!
2. Think about the 5 W's (who, what, when, where and why) to help you write your question. Explain why you would want to ask that character that question. Was something unclear in the book? Would you just like to know how they were feeling? Whatever the reason is, explain why you would like to ask them that question.
3. The exclamation mark should go at the end of the sentence and it is used to show excitement. The answer is: I can't wait to go to Disneyland!
4. The answers are: **bears, shapes** and **keys**. The rule is, an -s gets added to the end of each word to make it a plural.
5. The correct sentence should be: **Amy shouted at Ben "pass me the skateboard!"**. Both Amy and Ben are names of people so they should start with a capital letter. The word 'skateboard' is one word so this should be changed. Lastly, an exclamation mark and full stop should be added to punctuate the sentence correctly.
6. The verb 'eat' changes to the past tense 'ate' so the answer is: I **ate** fish and chips for lunch.
7. Check them carefully or ask a grown-up to check with you!
8. Use colours and be creative with your drawing! Remember to use the description of the character from the book to help you draw them.
9. The capital letters should look like this: **A, E, I, O, U**. You may have also noticed, these letters are the five vowels in the alphabet.
10. A prefix goes in front of a root word. The answers are: **rebuild, recycle, refold** and **regain**.
11. The unscrambled sentence should read: **What is your favourite sport?**
12. The answer is: **fine, finer** and **finest**.





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- 13/14.** Your poem could be any form – it could rhyme, be acrostic or a shape poem. To help you write your poem, think about what your favourite snack looks like, what it smells like and most importantly what it tastes like!
- 15.** The answer is: **I've** got three goldfish, two hamsters and one dog. The contraction replaces the words 'I have' to become the shorter contracted version - **I've**.
- 16.** You can use books and the internet to help you find a poem. Read loudly and confidently! Remember to spell out words phonetically if you get stuck.
- 17.** A statement usually uses an imperative verb and ends in a full stop. For example: Run to the shop and buy three bottles of milk.
- 18.** Compound words are formed when two or more words are joined together to create an entirely new word. For example: **sun + flower = sunflower. Foot + ball = football. Pan + cake = pancake.**
- 19.** The words that you should have identified as being imposter words are: **kellow** and **nellow**.
- 20.** The answers are: **greener, duller, fuller** and **watcher**.
- 21.** A common noun is the name of a general, non-specific person, place or thing. For example you could have written: Many dads enjoy playing tennis with their children as this is a fun sport to play as a family.
- 22.** Check them carefully or ask a grown-up to check with you!
- 23.** A verb is a doing word. An example of what you could have written is: They danced outside in the sunshine. Or - They **played** outside in the sunshine. Or - They **spoke** outside in the sunshine.
- 24.** Your sentence should end with an exclamation mark. You could have written a sentence like this: Tell the **van** to wait, I want some **ice cream!**
- 25.** Your sentence should be asking a question and end in a question mark. For example: **Shall we help her cross the road?**





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- 26/27.** Be as creative as you can with your drawing! Think about the five senses (sight, smell, touch, taste and sound) to help you describe your surroundings. Use lots of exciting adjectives!
- 28.** A common noun is the name of a general, non-specific person, place or thing. Examples of common nouns are: **table, pencil, mum, dad, tiger, dog.**
- 29.** An adverb adds detail to a verb. For example: **The dog jumped through all the hoops quickly.** The adverb 'quickly' adds detail to the verb 'jumped'.
- 30.** The answer is: **Go to bed.** A command usually includes an imperative verb and ends in a full stop.
- 31.** Check them carefully or ask a grown-up to check with you!

