



Tutor In A Box



Calendar Answers

1. Check them carefully or ask a grown-up to check with you!
2. Adjectives are describing words. Examples of adjectives that are associated with the colour blue are: **calm, peaceful, tranquil, magical, sad, cold.**
3. Remember to end your sentence with an exclamation mark. The sentence could use speech marks and show someone shouting to indicate they are angry.
4. Imperative verbs are also known as 'bossy verbs'. Examples of imperative verbs include: **hold, draw, wash, shut, add, use.** Your statement should be an instruction using an imperative verb and ending in a full stop. For example: Hold my umbrella.
5. A proper noun is the name of a specific person, place or thing. A common noun is the name of a general person, place or thing. The proper noun that should be circled is **Shadow** and the common noun that should be underlined is **dog** and **cars**.
- 6/7. Your set of instructions should be numbered and follow a chronological order. You can use books or the internet to help you if you get stuck.
8. A semicolon can be used between two closely related independent clauses which are not joined by a coordinating conjunction. The answer is: I always recommend Nandos; they have a great menu.
9. A synonym is a word which means the same thing as another word. Examples of synonyms for the word fast are: **speedy, rapid, quick, swift.**
10. A common noun is the name of a general person, place or thing, it is not naming something specific. Examples of common nouns include: **mother, father, car, pen, book, lion, tiger, table.**
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12. A suffix goes at the end of a root word. The answers are: **kindness, argument, fellowship.**





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- 13/14.** Your biography should include: name, current profession, key facts and stories from his life. This should be written using formal language, in the past tense and in chronological order. Including specific dates is useful too! You can use books and the internet to help you with this research.
- 15.** A subordinate clause cannot stand alone and doesn't make sense by itself. The part that should be underlined is: **as I expected**.
- 16.** The answer is the prefix **mis-**
- 17.** You could use the 5 W's (**who, what, when, where, why**) to help you think of a question. You could ask about the author's inspiration or background. You could also ask questions about specific characters or moments in the book.
- 18.** A verb is a doing word, an action verb is a verb that describes an action. For example: Susan **sprinted** as far as she could.
- 19.** Be as creative as you can! You can perform your song to an audience once it has been written.
- 20.** Remember to use capital letters and punctuation appropriately. For example: The fluffy **panda** was kept in a **cage** surrounded by masses of leafy green **bamboo**.
- 21.** You must have two separate sentences. Like this: Rick doesn't like reading magazines. He does like to read books.
- 22.** The answer is: The cat **slept** in front of the **fire**.
- 23.** Adverbs add detail to a verb. For example: Patrick **patiently** waited to hear if he had won the competition.
- 24.** Check them carefully or ask a grown-up to check with you!





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25. You can use books or the internet to help you find a poem. Read loudly and confidently!
- 26/27. You can be as creative as you want when you write this poem! Your poem could be any form – it could rhyme, be acrostic or a shape poem. You can think about people you love in your life and use that as inspiration.
28. You could create a drawing, painting or create a piece of artwork with tissue paper. Re-read your poem to get inspiration for your artwork.
29. Remember to include commas to split up the words in your list. Adjectives are describing words.

