



2
Create a timeline of events that happen in a book you've read recently.

4
What are non-fiction texts? Think of some examples.

6
Why do you think authors use short sentences?

8
Draw a character from your reading book using details from the story.

9
Learn the spellings: busy, business, calendar.

1
Learn the spellings: breath, breathe, build

3

5
Write out all the punctuation marks you can think of.

7
Remove letters and add an apostrophe in the following words to shorten them: do not, have not, cannot.

11
Turn these adjectives into adverbs: normal, usual, sudden.

13
Can you predict what might happen next in your reading book?

15
Learn the spellings: caught, centre, century.

17
What are fiction texts? Think of some examples you have read.

10
Spot the mistake: I could of won if I'd tried harder.

20
Move the subordinate clause to the start: I am going to Paris when I've finished my exams.

12
Retell a story you've recently read to a family member.

14

16
Add a suffix to 'hope' to change its meaning.

18
Think of some synonyms for 'happy'.

19
Write the alphabet backwards!

28
What do we call two words that sound the same but are spelt differently?

21
What prefix can be added to all of these words: capable, considerate, correct?

22
Recite a short poem to a family member.

24
Choose someone you'd recommend your reading book to. Why would they like it?

26
Write 5 questions you'd like to ask a character in your reading book, then write the answers as if you are the character.

19

28

21

22

23
List some prepositions of place.

30
Add inverted commas: Lucy said, I am not going.

25
Find 3 unfamiliar words in your reading book and find their dictionary definitions.

31
Write out your spelling words using lentils, pasta or rice.

29
Write these verbs in the present tense: ate, saw, was.