



English

October Year 1&2



Tutor In A Box

1
Learn the spellings: table, apple, little.

2
Imagine someone from your reading book has gone missing and create a missing poster!

4
Read a poem you like aloud to a family member.

6
What phrase do lots of stories begin with?

8
How/where can we find out the meaning of a word?

9
What's missing? I'm cold ___ I forgot my coat.

11
How can we tell if a character is good or bad?

12
Can you make these adjectives into adverbs: slow, quick, cautious?

13
Draw a house or other building from your reading book, using details from the story.

14
Listen to someone reading and summarise the story.

15
What are the next two: Firstly, secondly ...

17
Do these words need capital letters: amy, france and disney?

17
What phrase do we always say at the end of a story?

10
Where does the apostrophe go in dont?

20
Learn the spellings: camel, tunnel, towel.

21
Can you find some adverbs in your reading book?

22
Why do books have pictures?

14
Listen to someone reading and summarise the story.

22
What usually happens to villains in fairytales?

16
What is your favourite poem? Why do you like it?

26
Make a map for the location of your favourite fairytale.

18
Can you find some interesting adjectives in your reading book?

19
Make an expanded noun phrase from The forest.

23
Which words have the sound 'tch' in them?

29
Make these nouns plural: cat, house, pencil, farmer?

23
Can you make up a new title for your reading book?

30
Think of some compound nouns like football.

25
Learn the spellings: metal, hospital, animal.

31
Write a homophone of here.

